

TAMIL NADU OPEN UNIVERSITY
Regulations and Overview for
History Programmes (Semester) in Distance Mode

[w.e.f Academic Year 2020-2021]



School of History and Tourism Studies
Tamil Nadu Open University
Chennai- 600 015



TAMIL NADU OPEN UNIVERSITY
School of History and Tourism Studies
Chennai – 15

Bachelor of Arts in History – Distance Mode

1. PROGRAMME'S OBJECTIVES

- Students will describe the influence of political ideologies, economic structures, social organization, cultural perceptions, and natural environments on historical events
- Students will discuss the ways in which factors such as race, gender, class, ethnicity, region and religion influence historical narratives
- Students will describe historical events from multiple perspectives.
- Students will formulate, sustain, and justify a historical argument using original ideas.
- Students will support arguments with historical evidence drawn from primary and secondary sources.

2. PROGRAMME OUTCOMES

The students at the completion of the programme the students will be able to:

- After reading these materials the student will discuss about the background of our religion, customs institutions, administration and so on.
- Analyze the present existing social, political, religious and economic conditions of the people.
- Examine the relationship between the past and the present is lively presented in the history.
- Assess the practical skills helpful in the study and understanding of historical events.

3. PROGRAMME SPECIFIC OUTCOMES – B.A., HISTORY

At the completion of this programme, the students will be able to:

- the students will be able to discuss about the basic themes, concepts, chronology and the Scope of Indian History.
- describe the range of issues related to Indian History, especially Social, Political, Economic and Cultural aspects of History.
- estimate the history of countries other than India with comparative approach.
- explain historically and critically in writing and discussion.
- preparation for various types of Competitive Examinations

4. Eligibility for admission

Candidates should have passed the Higher Secondary Examination (10+2 pattern) conducted by the Board of Higher Secondary Education, Government of Tamilnadu or any other

examination (10+3 pattern) accepted by Syndicate, as equivalent thereto.

5. Medium: English & Tamil

6. Duration of the Course

The course for the degree of Bachelor of Arts in History shall consist of three years (Six Semesters).

7. Admission

The candidate's admission for the degree of Bachelor of Arts in History will be taken in both Academic & Calendar year admission batches.

8. Course of Study

The course of study shall comprise instruction in the following subjects according to the syllabus.

Course	Course Code	Course Title	Category	Evaluation		Credits
				CIA+TEE	Total	
I Year - Semester I						
Language		Tamil / other languages	CC	30+70	100	3
Language		Foundation in English	CC	30+70	100	3
Core I	BHYS –11	History of India upto 1206 AD	CC	30+70	100	4
Core II	BHY2 –12	History of Tamilnadu upto 1565 AD	CC	30+70	100	4
Elective-1	Allied – BHYSA-11	Tourism Perspectives	DSE	30+70	100	2
I Year - Semester II						
Language		Tamil / other languages	CC	30+70	100	3
Language		Foundation in English	CC	30+70	100	3
Core III	BHYS –21	History of Medieval India from 1206 to 1707 AD	CC	30+70	100	4
Core IV	BHYS –22	History of Tamilnadu from 1565 to 1801 AD	CC	30+70	100	4
Elective2	Allied – BHYSA-	Modern Governments	DSE	30+70	100	2

	21					
II Year - Semester III						
Language		Tamil / other languages	CC	30+70	100	3
Language		Foundation in English	AECC	30+70	100	3
Core V	BHYS –31	History of India from 1707 to 1857 AD	CC	30+70	100	4
Elective -3	BHYS – 32	History of China	CC	30+70	100	4
Elective-4	Elective – BHYSE-31A BHYSE-31B	Art and Architecture of India/ Geography of Tourism Learner 's Choice – CBCS	DSE	30+70	100	2
II Year - Semester IV						
Language		Tamil / other languages	CC	30+70	100	3
Language		Foundation in English	AECC	30+70	100	3
Core VI	BHYS –41	History of India from 1858 to 1947 AD	CC	30+70	100	4
Elective-5	BHYS – 42	India and her Neighbours	CC	30+70	100	4
Elective -6	Elective – BHYSE-41A BHYSE-41B	Women and Law in India/ Places of Tourism Interest Learner 's Choice – CBCS	DSE	30+70	100	2
	CCE	Environmental Studies	AECC	30+70	100	2
III Year - Semester V						
Core VII	BHYS– 51	History of Europe from 1453 to 1789 AD	CC	30+70	100	4
Core VIII	BHYS –52	History of India from 1947 to 2014 AD	CC	30+70	100	4
Core IX	BHYS –53	Social and Cultural History of Independent India	CC	30+70	100	4

Core X	BHYS –54	History of USA from 1775 to 1865 AD	CC	30+70	100	4
Core XI	BHYS - 55	Studies in Human Rights	CC	30+70	100	2
III Year - Semester VI						
Core XII	BHYS – 61	History of Europe from 1789 to 1956 AD	CC	30+70	100	4
Core XIII	BHYS – 62	History of Tamilnadu from 1801 to 2016 AD	CC	30+70	100	4
Core XIV	BHYS –63	International Relations	CC	30+70	100	4
Core XV	BHYS –64	History of USA from 1865 to 1945 AD	CC	30+70	100	4
Core XVI	BHYS – 65	Science and Technology of India	CC	30+70	100	2
			Total		3100	102

Continuous Internal Assessment- (CIA) Term End Examination - (TEE)

2. Examinations:

Examination to Bachelors Degree Programme in History is designed to maintain quality and standard. Theory Examination will be conducted by the University in the identified Examination Centres. For the Assignment students may be permitted to write with the help of books/materials for each Course, which will be evaluated by the Evaluators appointed by the University.

Assignment: 30 Marks – Through Continuous Internal Assessment (CIA)

Theory Examination

Students shall normally be allowed to appear for theory examination after completing the Assignments. The Term -End Examination shall Carry 70 Marks and the Question Paper has three Sections: A, B & C for the duration of 3 hours.

3. Scheme of Examinations:

Assignment: 1 assignment for 2 credits are to be prepared by the learners. E.g. If a Course is of Credit 6, then 3 number of Assignments are to be written by the learner to complete the continuous assessment of the course. Assignment carries 30 Marks (Average of Total no of Assignment), consists of Long Answer Questions (1000 words) for each Course.

Sec- A	Answer any one of the question not exceeding 1000 words out of three questions.	1 x 15 = 15 Marks
	(Attendance) For attending Counselling Classes	15 Marks

Question Pattern for Theory Examinations:

**Tamil Nadu Open University
B.A., History Degree Examination**

Max. Marks: 70

PART - A (3 × 3 = 9 marks)

Answer any **Three** questions out of Five questions in 100 words

All questions carry equal marks

1. From Unit - I
2. From Unit - II
3. From Unit - III
4. From Unit - IV
5. From Unit - V

PART - B (3 × 7 = 21 marks)

Answer any **Three** questions out of Five questions in 200 words

All questions carry equal marks

6. From Unit - I
7. From Unit - II
8. From Unit - III
9. From Unit - IV
10. From Unit - V

PART - C (4 × 10 = 40 marks)

Answer any **Four** questions out of Seven questions in 500 words.

All questions carry equal marks.

11. From Unit - I
12. From Unit - II
13. From Unit - III
14. From Unit - IV
15. From Unit - V
16. From any unit
17. From any unit

12. Passing Minimum

For theory examination: The candidate shall be declared to have passed the examination if the candidate secures not less than 25 marks in the Term End Examinations (TEE) in each theory paper and secures not less than 13 marks in the Continuous Internal Assessment (CIA) and overall aggregated marks is 40 marks in both external and internal taken together.

Continuous Internal Assessment (CIA)		Term End Examination (TEE)		Overall Aggregate Marks	Maximum Marks
Minimum Pass Mark	Maximum Mark	Minimum Pass Mark	Maximum Mark	CIA + TEE	
13	30	25	70	40	100

13. Classification of Successful Candidates:

Candidates who pass all the courses prescribed and who secure 60% and above in the aggregate of marks in Core courses will be placed in the First Class. Those securing 50% and above but below 60% in the aggregated will be placed in the Second Class. All other successful candidates will be placed in the Third Class.



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B.A. History - Syllabus – I Year–Semester-I

Course Title : History of India upto 1206 A.D.

Course Code : BHYS-11

Course Credit : 4

COURSE OBJECTIVES

While studying this course, the Learner will be able to:

- ❖ Explain the sources of Ancient Indian History. Discuss the Indus Valley Civilisation and other oligarchies at that period. Explain the invasion of Alexander and the Social life during the period.
 - ❖ Explain the Rise and consolidation of the empire by Mauryas. Describe the mauryan administration and the Gandhara art.
 - ❖ Describe the age of Guptas including its administration. Explain the administration, social and religious life under Harshavardhana.
 - ❖ Explain the History of Deccan.
 - ❖ Describe the Rajput Age and the Arab conquest of Sind.
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BLOCK I

Sources of Ancient Indian History. The effects of geography on Indian History, Unity in Diversity – Indus Valley Civilization Pre - Mauryan India: Political life - Kingship - Republics and Oligarchies and Rise of Magadha - Sisunagas and Nandas - Invasion of Alexander - Social life - Origin and Development of the Caste system - Position of Women. Religion in Ancient India - Vedic Religion - Jainism and Buddhism.

BLOCK II

The Mauryas : Rise and consolidation of the Empire - Asoka and spread of Buddhism - The Mauryan Administration North India from 185 B.C to

300 A.D. The Sungas and the Kanvas - Kanishka - Mahayanism - Gandara Art.

BLOCK III

The Age of the Guptas: Rise and consolidation of the Empire - Administration, Social and Economic life - Arts - Decline of the Guptas - Harshavardhana: Administration - Social and Religious life under Harsha.

BLOCK IV

History of Deccan: The Satavahanas - The Chalukyas of Vatapi - The Rashtrakutas.

BLOCK V

Northern India after Harsha: The Rajput Age - Political and Social conditions - Arab conquest of Sind - Mohamed of Ghazni and Mohamed of Ghor .

Books Recommended

1. Sathianatha Iyer R - Political and Cultural History of India
Volumes I & III
2. Majumdar, R.C. and Others - Advanced History of India
3. Thaper, R - History of India Vol. - I
4. Smith V. A - New Oxford History of India
(Revised Edition) Spear T.G.P.
5. Nilakanta Sastri K. A - History of India
6. Krishnamurthy, V. M - Indian History
7. Ishwari Prashad - Short History of Muslim Rule in
India
8. Venkataraman T. K - Manual of Indian History
9. Percival Spear - A History of India
10. Stanley Olpert - New History of India

WEB RESOURCES

1. Celt - <https://www.google.com/search?q=Celt>
2. Flake - <https://www.google.com/search?q=Flake>
3. Citadel - <https://www.google.com/search?q=Citadel>

4. Ablution - [https://www.google.com/search?q= Ablution](https://www.google.com/search?q=Ablution)
5. Teri - [https://www.google.com/search?q= Teri](https://www.google.com/search?q=Teri)

COURSE LEARNING OUTCOMES

After completion of this course, the Learner will be able to:

- ❖ Critically analysing the sources of Ancient Indian History relating to Indus Valley Civilisation and the situation during Maurya, Magadha and the Vedic Religion.
- ❖ Comprehending the spread of Buddhism during Ashoka.
- ❖ Describing the periods of Guptas and Harshavardhana.
- ❖ Explaining the History of Deccan under Satavahanas, Chalukyas and Rashtrakutas.
- ❖ Critically analysing the Northern India after Harshavardhana and the Arab Invasion of Sind.



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B.A. History- Syllabus – I Year–Semester-I

Course Title : History of Tamil Nadu upto 1565 A.D.,
Course Code : BHYS-12
Course Credit : 4

COURSE OBJECTIVES

While studying this course, the Learner will be able to:

- ❖ Enumerate the Geographical Features, Sources, Pre history and Proto History.
- ❖ Explain the Sangam Age and Sangam Literature.
- ❖ Describe the age of Pallavas and Art and Architecture .
- ❖ Explain the Art and Architecture under the Pallavas and Imperial Cholas.
- ❖ Analyse the Pandyan Empire First and Second and also the Muslim conquest.

BLOCK I

Geographical Features – Sources – Pre history and Proto History

BLOCK II

Sangam Age – Sangam Literature and Polity – Kalabhras

BLOCK III

Age of the Pallavas – Art and Architecture – Administration - Socio-economic condition – Jainism – Bhakthi Movement

BLOCK IV

Art and Architecture under the Pallavas - Imperial Cholas – Administration – Society, Economy, Literature, Religious, Art and Architecture

BLOCK V

Pandyan Empire First and Second; The Muslim conquest - Impact of Vijayanagar Rule on Society, Administration, Religion

REFERENCES

1. K.A. Neelakanta Sastri - A History of South India
2. A. Krishnaswamy - Tamil Country under Vijayanagar
3. K.K.Pillay - History of Tamil Nadu, her people and Culture (in Tamil)
4. Sadasiva Pandarathar, .T.V - Pandiyar Varalaru (in Tamil)
5. Rajamanickam, M. - Cholar Varalaru (in Tamil)
6. M.R.Perumal Mudaliar - History of South India (in Tamil)
7. BalasubramaniamS.R. - Early Chola Art and Architecture (in Tamil)
8. R. Sathianatha Iyer - Political and Cultural History of India vol.III.

WEB RESOURCES

1. Ghats - <https://www.google.com/search?q=Ghats>
2. Tinai - <https://www.google.com/search?q=Tinai>
3. Aihole - <https://www.google.com/search?q=Aihole>
4. pidi - <https://www.google.com/search?q=pidi>
5. Ayagar - <https://www.google.com/search?q=Ayagar>

COURSE LEARNING OUTCOMES

After completion of this course, the Learner will be able to:

- ❖ Enumerating the Geographical Features, Sources, Pre history and Proto History.
- ❖ Explaining the Sangam Age and Sangam Literatrue.
- ❖ Describing the age of Pallavas and Art and Architecture .
- ❖ Explaining the Art and Architecture under the Pallavas and Imperial Cholas.
- ❖ Analysing the Pandyan Empire First and Second and also the Muslim conquest.



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B.A. History- Syllabus – I Year–Semester-I

Course Title : TOURISM PERSPECTIVES

Course Code : BHYSA-11 (Allied)

Course Credit : 2

COURSE OBJECTIVES

While studying this course, the Learner will be able to:

- ❖ Enumerate Importance of Tourism in Modern Times, International and National, Tourism: Its Impact on International Economic Activity.
- ❖ Describe Tourism and International Trade and Balance of Payments.
- ❖ Enumerate the essentials of Travel Agency, Departments of Travel Agency and their functions.
- ❖ Explain Tour Operators. (wholesaler) and Travel Agency (Retailer) and Types of Contracts.
- ❖ Explain Tourism and National Economy with reference to
 - a) Micro and Macro Aspects
 - b) Quantitative Analysis of Tourism and Tourist Expenditure
 - c) The value of Tourism

BLOCK I

Importance of Tourism in Modern Times - International and National - Tourism: Its Impact on International Economic Activity

BLOCK II

Tourism and International Trade and Balance of Payments - Essentials of Tourist accommodation and catering Unit

BLOCK III

Essentials of Travel Agency - Departments of Travel Agency and their functions

BLOCK IV

Tour Operators (wholesaler) and Travel Agency (Retailer) Types of Contracts - Time Tables (Structures and Function, Ticketing) Costing of Tour

BLOCK V

Tourism and National Economy

- a) Micro and Macro Aspects
- b) Quantitative Analysis of Tourism and Tourist Expenditure
- c) The value of Tourism

Books Recommended

1. Dr. S.N. Pruthi - Business and Government (Asia) Publishing House, Bombay
2. S.S.Khora - Government in Business, 1963.
3. Irudayam - Techniques of Export Trade
4. S.C.Kuchchal - Industrial Economy of India (Chapters 6 and 7)
5. Methew J.Kust - Foreign Enterprises in India Economic Review of World Tourism

WEB RESOURCES

1. Affluent People - <https://www.google.com/search?q=Affluent+People>
2. PATA - <https://www.google.com/search?q=PATA>
3. Embarkation - <https://www.google.com/search?q=Embarkation>
4. Multiplier Effect- <https://www.google.com/search?q=Multiplier+Effect>
5. Fauna - <https://www.google.com/search?q=Fauna>

COURSE LEARNING OUTCOMES

After completion of this course, the Learner will be able to:

- ❖ Enumerating Importance of Tourism in Modern Times, International and National, Tourism: Its Impact on International Economic Activity.
- ❖ Critically analysing Tourism and International Trade and Balance of Payments.
- ❖ Enumerating the essentials of Travel Agency, Departments of Travel Agency and their functions.
- ❖ Critically explaining Tour Operators (wholesaler) and Travel Agency (Retailer) and Types of Contracts.
- ❖ Analysing Tourism and National Economy with reference to
 - a) Micro and Macro Aspects
 - b) Quantitative Analysis of Tourism and Tourist Expenditure
 - c) The value of Tourism



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B.A. History - Syllabus – I Year–Semester-II

Course Title : History of Medieval India
(From 1206 to 1707 A.D)

Course Code : BHYS-21

Course Credits : 4

COURSE OBJECTIVES

While studying this course, the Learner will be able to:

- ❖ Explain the Foundation of Turkish Rule in Northern India 1206 and also explain rule of Kut-bud-din Aibak
 - ❖ Describe Alauddin Khilji and Muhammad-bin-Tughlaq.
 - ❖ Explain the Administrative System of Lodis under the Delhi Sultanate.
 - ❖ Explain the Mughals rule under Babur and Humayun.
 - ❖ Describe the Sikhs and Marathas and also the Rise and Fall of the Bahmini Kingdom.
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BLOCK - I

Foundation of Turkish Rule in Northern India 1206 - Kut-bud-din Aibak - Iltumish - Balban.

BLOCK - II

Alauddin Khilji - Muhammad-bin-Tughlaq and Firuz Tughlaq

BLOCK - III

The Lodis - Administrative system under the Delhi Sultanate - Social and Economic life - Bhakthi Movement - Art and Architecture.

BLOCK - IV

The Mughals - Babur and Humayun - Afghan interlude - Shershah - Akbar to Aurangazeb -1556 to 1707 : Rajput Policy - Religious Policy of the Great Mughals. The Deccan Policy of the Great Mughals - Northwest Frontier Policy – Mughal Administrative system - The Development of Art - Architecture under the great Mughals.

BLOCK - V

Deccan - Sikhs and Marathas - The Rise and Fall of the Bahmini Kingdom - History of the Vijayanagar Empire upto 1565 - Administration - Social life - Arts. History of the Sikhs upto 1707 - The Rise of the Marathas - Shivaji - Maratha Administration.

REFERENCES

Majumdar, R.C. et al, An Advanced History of India, (Fourth Edition) Macmillan, Madras 1978.

Srivatsava, A.L. The Sultanate of Delhi, Shiva Lal Agarwala & Company, Agra 1977 Ishwariprasad, A Short History of the Muslim Rule in India, The Indian Press, Allahabad, 1977.

Mehta, J.L. Advanced Study in the History of Medieval India Vol.I(1000-1526) Sterling Publishers, New Delhi 1979.

WEB RESOURCES

1. Jayachandra-<https://www.google.com/search?q=Jayachandra>
2. Kara-<https://www.google.com/search?q=Kara>
3. Hari Hara -[https://www.google.com/search?q=Hari Hara](https://www.google.com/search?q=HariHara)
4. Bukka -<https://www.google.com/search?q=Bukka>
5. Talaikota -<https://www.google.com/search?q=Talaikota>

COURSE LEARNING OUTCOMES

After completion of this course, the Learner will be able to:

- ❖ Explaining the Foundation of Turkish Rule in Northern India 1206 and also explain rule of Kut-bud-din Aibak
- ❖ Describing Alauddin Khilji and Muhammad-bin-Tughlaq.
- ❖ Explaining the Administrative System of Lodis under the Delhi Sultanate.
- ❖ Explaining the Mughals rule under Babur and Humayun.
- ❖ Describing the Sikhs and Marathas and also the Rise and Fall of the Bahmini Kingdom.



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B.A. History- Syllabus – I Year–Semester-II

Course Title	: History of Tamilnadu from 1565 to 1801 A.D.
Course Code	: BHYS-22
Course Credit	: 4

COURSE OBJECTIVES

While studying this course, the Learner will be able to:

- ❖ Explain Madurai Nayaks, Senji nayaks and Tanjore Nayaks.
- ❖ Describe the rule of Marathas in Tamil country with reference to social, religion, political and economic conditions.
- ❖ Describe the Sethupathis of Ramnad and their administration, also explain Christianity in Tamil Country.
- ❖ Elucidate the advent of the Europeans and Carnatic wars.
- ❖ Explain Khan Sahib, Puli Thevar and Veera Pandiya Kattabomman

Block I

Madurai Nayaks – Senji nayaks Tanjore Nayaks – Political, economic, social, religions and educational conditions during the period of the Nayaks.

Block II

The rule of Marathas in Tamil country – social, religion, political and economic conditions during the rule of the Marathas – Literature, art and architecture under Marathas.

Block III

The Sethupatis of Ramnad – administration under the sethupatis – Christianity in Tamil Country – The Mughols in Tamilnadu.

Block IV

Advent of the Europeans – Carnatic wars – The Nawabs of the Carnatic Region – Administration under the Nawabs of Arcot.

Block V

Khan Sahib – Puli Thevar – Veera Pandiya Kattabomman – The South Indian Rebellion 1800 – 1801.

WEB RESOURCES

1. [https://www.britannica.com/place/Tamil-Nadu#:~:text=Tamil%20Nadu%20is%20divided%20naturally,Ramanathapuram%20and%20Madurai%20\(Madura\).](https://www.britannica.com/place/Tamil-Nadu#:~:text=Tamil%20Nadu%20is%20divided%20naturally,Ramanathapuram%20and%20Madurai%20(Madura).)
2. <https://www.slideshare.net/aghalyaG1/geographical-features-of-tamilnadu>
3. <https://www.jstor.org/stable/2053325>
4. <https://www.youtube.com/watch?v=s7pzlUICID4>
5. https://books.google.co.in/books?id=BRoadQjduhEC&pg=PA79&lpg=PA79&dq=physical+features+of+tamil+nadu+-+wikipedia&source=bl&ots=ZS1Rr1aqEM&sig=ACfU3U37OcYGDww1LxzpURjte32zLNurnA&hl=en&sa=X&ved=2ahUKEwj_c05fNibL7AhXAXWwGHRk6BRIQ6AF6BAhLEAM

COURSE LEARNING OUTCOMES

After completion of this course, the Learner will be able to:

- ❖ Explaining Madurai Nayaks, Senji nayaks and Tanjore Nayaks
- ❖ Describing the rule of Marathas in Tamil country with reference to social, religion, political and economic conditions.

- ❖ Describing the Sethupathis of Ramnad and their administration and also explaining Christianity in Tamil Country.
- ❖ Elucidating the advent of the Europeans and Carnatic wars.
- ❖ Explaining Khan Sahib, Puli Thevar and Veera Pandiya Kattabomman.



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B.A. History- Syllabus – I Year–Semester-II

Course Title : MODERN GOVERNMENTS

Course Code : BHYSA-21 (Allied)

Course Credit : 2

COURSE OBJECTIVES

While studying this course, the Learner will be able to:

- ❖ Define Constitution of India and explain the meaning of State.
- ❖ Explain Constitution of UK and its salient features
- ❖ Explain Constitution of USA and its salient features
- ❖ Explain Constitution of Switzerland and its salient features
- ❖ Explain Constitution of France and its salient features

BLOCK I

Constitution: Definition of Constitution – Meaning of State – The theory of Separation of Powers – the Rule of Law and the Administrative Law – Party system – Convention and Usages.

BLOCK II

Constitution of U.K.: Salient Features – The Executive – Monarchy – Prime Minister and Cabinet – The Legislature – Parliament – House of commons and House of Lords – Judiciary – Party System.

BLOCK III

Constitution of U.S.A.: Salient Features – Federalism – President – Congress – House of Representatives and Senate – Federal Judiciary – Supreme Court – Judicial Review – The Theory of Separation of Powers – Checks and Balances - Party System.

BLOCK IV

Constitution of Switzerland: Constitution of Switzerland – Salient features – Federalism – Federal council as Plural Executive – Federal Assembly – National Assembly – National Council - Federal Tribunal – Direct Democracy – Referendum – Initiative and Recall.

BLOCK V

Constitution of France: Main features of the Constitution- President of the Republic – Prime Minister- Parliament- law making Procedure- Judiciary- Administrative Law – Party System.

Books Recommended

1. J.C. Johari - Major Modern Political System
2. A.C. Kapoor - Modern Constitutions
3. V.D. Mahajan - Select Modern Government
4. Ridley and Blondel - Public Administration in France.
5. Vishoo Bhagwan and - World Constitutions, Sterling
Publishers Vidya Bhusa Pvt. Ltd.,
6. V.D. Mahajan - Modern Governments, New Delhi,
1992.
7. Johari, J.C., - Comparative Government and
Politics

WEB RESOURCES

1. Fascism -<https://www.google.com/search?q=Fascism>
2. **Nationalism** -<https://www.google.com/search?q=Nationalism>
3. **Despotism** -<https://www.google.com/search?q=Despotism>
4. **Plebiscite** -<https://www.google.com/search?q=Plebiscite>
5. **Referendum** -<https://www.google.com/search?q=Referendum>
6. **Suffrage** -<https://www.google.com/search?q=Suffrage>

COURSE LEARNING OUTCOMES

After completion of this course, the Learner will be able to:

- ❖ Define Constitution of India and explain the meaning of State
- ❖ Explaining Constitution of UK and its salient Features
- ❖ Explaining Constitution of USA and its salient Features
- ❖ Explaining Constitution of Switzerland and its salient Features
- ❖ Explaining Constitution of France and its salient Features



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B.A. History- Syllabus – II Year–Semester-III

Course Title : **History of India from 1707 to 1857 AD**

Course Cod : **BHYS - 31**

Course Credit : **4**

COURSE OBJECTIVES

While studying this course, the Learner will be able to:

- ❖ Describe the advent of the Europeans viz., the Portuguese, the Dutch, the French and the English
- ❖ Elucidate the occupation of Bengal and Dual Government
- ❖ Explain the Pitts India Act, 1784
- ❖ Explain the Wellesley Subsidiary Alliance and William Bentinck
- ❖ Analyse the Anglo - Mysore Wars and Sikh Wars

BLOCK I

The advent of the Europeans – The Portuguese: the Dutch: The French: The English – The Anglo-French conflict (Carnatic Wars)

BLOCK II

The occupation of Bengal and Dual Government - Robert Clive - Expansion of British under Warren Hastings Regulating Act, 1773

BLOCK III

Pitts India Act, 1784 - Impeachment; Cornwallis - Permanent Settlement – Reforms

BLOCK IV

Wellesley Subsidiary Alliance - William Bentinck – Reforms – Lord Dalhousie – Doctrine of Lapse

BLOCK V

The Anglo - Mysore War – Sikh Wars - Revolt of 1857 - Condition of India on the Eve of 1857 - Revolt and consequences.

WEB RESOURCES

1. **Spurt** -<https://www.google.com/search?q=Spurt>
2. **Spices** -<https://www.google.com/search?q=Spices>
3. **Factories** -<https://www.google.com/search?q=Factories>
4. **Conservativ**-<https://www.google.com/search?q=Conservativ>
5. **proclamation** -<https://www.google.com/search?q=proclamation>
6. **sovereignty** -<https://www.google.com/search?q=sovereignty>

COURSE LEARNING OUTCOMES

After completion of this course, the Learner will be able to:

- ❖ Describing the advent of the Europeans viz., the Portuguese, the Dutch, the French and the English.
- ❖ Elucidating the occupation of Bengal and Dual Government
- ❖ Explaining the Pitts India Act, 1784
- ❖ Explaining the Wellesley Subsidiary Alliance and William Bentinck
- ❖ Analysing the Anglo - Mysore Wars and Sikh Wars



TAMIL NADU OPEN UNIVERSITY
School of History and Tourism Studies
Chennai – 15

B.A. History- Syllabus – II Year–Semester-III

Course Title : History of China

Course Code : BHYS 32

Course Credit : 4

COURSE OBJECTIVE

While studying this course, the Learner will be able to:

- ❖ Explain the rule of the Manchus and Socio, Economic conditions.
- ❖ Analyse the Sphere of Influences and Open Door Policy- Sino-Japanese War, 1894-95.
- ❖ Analyse China and the First World War and May Fourth Movement.
- ❖ Explain the Struggle between Kuomintang Party and the Chinese Communist Party.
- ❖ Critically analyse the Cultural Revolution and the Big Leap Forward.

BLO CK I

The rule of the Manchus- Socio, Economic conditions - Opening of China to Western Powers- First and Second Opium Wars- Taiping Rebellion.

BLOCK II

The Sphere of Influences and Open Door Policy- Sino-Japanese War, 1894-95- Hundred Days of Reforms- Boxer Rebellion-Sun Yat Sen and the 1911 Revolution- Yuan Shih Kai.

BLOCK III

China and the First World War-May Fourth Movement- The Rise of Kuomintang-Chiang Kai Shek- Establishment of Chinese Communist Party- Northern Expedition.

BLOCK IV

The Struggle between Kuomintang Party and the Chinese Communist Party- The Manchurian Crisis- Second Sino-Japanese War- Mao-Tse-Tung- Establishment of People's Republic of China.

BLOCK V

Cultural Revolution-Big Leap Forward- Gang of Four- Tien – An- Men Square Episode- China's Foreign Policy since 1949.

REFERENCE BOOKS

1. Immanuel C.Y.Hsu - The Rise of Modern China, Oxford University Press, New York, 1995, 5th ed. .
2. Paul H. Clyde & Burton F.Beers - The Far East, Prentice Hall of India Ltd., Delhi, 1974, 5th ed.
3. Franz Michael - The Origin Of Manchu Rule in China, 1942.
4. Li Chien –nung - The Political History of China , tr. by Teng Ssu – Yu and Jeyemy Ingals, New Delhi, 1956.
5. Buck, Pearl.S, - Imperial Woman: Story of the Last Empress of China, New York, 1955.

WEB RESOURCES

1. White Lotus - <https://www.google.com/search?q=White+Lotus>
2. Heavenly Kingdom—<https://www.google.com/search?q=Heavenly+Kingdom->
3. Kow Tow - <https://www.google.com/search?q=Kow+Tow>
4. Co-Hong - <https://www.google.com/search?q=Co+Hong>
5. Democracy - <https://www.google.com/search?q=Democracy>

COURSE LEARNING OUTCOMES

After completion of this course, the Learner will be able to:

- ❖ Explaining the rule of the Manchus and Socio, Economic conditions.
- ❖ Analysing the Sphere of Influences and Open Door Policy- Sino-Japanese War, 1894-95.
- Critically analysing China and the First World War and May Fourth Movement.

- Explaining the Struggle between Kuomintang Party and the Chinese Communist Party.
- Critically enumerating the Cultural Revolution and the Big Leap Forward.



TAMIL NADU OPEN UNIVERSITY
School of History and Tourism Studies
Chennai – 15

B.A. History- Syllabus – II Year–Semester-III

Course Title : Art and Architecture of India
Course Code : BHYSE-ELECTIVE- 31A
Course Credit : 2

COURSE OBJECTIVES

While studying this course, the Learner will be able to:

- ❖ Define Mauryan Architecture and the Contribution of Asoka.
 - ❖ Explain Buddhist Architecture, Jain Architecture and its influence on Indian Architecture.
 - ❖ Define Temple Architecture and the different phases of Architecture.
 - ❖ Explain pallava architectural forms with reference to Rock cut cave temple, monolithic rathas and structural temple.
 - ❖ Explain architecture of Delhi Sultanates and imperial Mughals.
-

BLOCK I

Mauryan Architecture: Introduction – Contribution of Asoka - the stupas – pillars – cave sanctuaries - Foreign Influence on Mauryan Architecture.

BLOCK II

Buddhist Architecture: Stupas – Chaityas – Jain Architecture and its influence on Indian Architecture.

BLOCK III

Temple Architecture: Dravida – Nagara – Vesara – Different phases of Architecture - Contribution of Sungas, Satavahanas and the Kushans – Gandhara art – The architectural designs of the Guptas.

BLOCK IV

South Indian Temples: The pallava architectural forms – Rock cut cave temple – monolithic rathas and structural temples - The early and Later Chola architecture - Architecture under the Hoysalas – Pandyas – Vijayanagar emperors – Bhamini.

BLOCK V

Islamic Architecture: Architecture under the Delhi sultanates – Architecture under the imperial Mughals.

REFERENCE BOOKS

1. K.A.N. Sastri, Age of the Nandas and Mauryas, New Delhi 1967.
2. Percy Brown: Indian Architecture.
3. Srinivasan K.R – Temples of South India.
4. Basham; A.L – The wonder that was India, 3rd Revised (Ed) 1967.
5. Fergusson, James – History of Indian and eastern Architecture; 1876 Revised and Edited by James Burgess 2, vol.1910.

WEB RESOURCES

1. Indigenous -<https://www.google.com/search?q=Indigenous>
2. Remnants -<https://www.google.com/search?q=Remnants>
3. Colossal -<https://www.google.com/search?q=Colossal>
4. Accessories -<https://www.google.com/search?q=Accessories>
5. Iconography -<https://www.google.com/search?q=Iconography>
6. Shrine -<https://www.google.com/search?q=Shrine>

COURSE LEARNING OUTCOMES

After completion of this course, the Learner will be able to:

- ❖ Defining the Mauryan Architecture and the Contribution of Asoka.
- ❖ Explaining the Buddhist Architecture, Jain Architecture and its influence on Indian Architecture.
- ❖ Defining the Temple Architecture and the different phases of Architecture.
- ❖ Explaining the Pallava architectural forms with reference to Rock cut cave temple, monolithic rathas and structural temple.
- ❖ Explaining the architecture of Delhi Sultanates and imperial Mughals.



TAMIL NADU OPEN UNIVERSITY

School of History and Tourism Studies

Chennai – 15

B.A. History- Syllabus – II Year–Semester-III

Course Title : Geography of Tourism

Course Code : BHYSE-ELECTIVE-31B

Course Credit : 2

COURSE OBJECTIVES

While studying this course, the Learner will be able to:

- ❖ Define Geography and Tourism and Tourism in India and the sub continent.
 - ❖ Explain the Impact of Geographical Division and climatic factors on Tourism.
 - ❖ Describe Geographical Divisions and Tourism in Urban, rural, cities, towns and mountains.
 - ❖ Enumerate Natural Resources of Tourism and Soils, Flora and Fauna.
 - ❖ Describe Agriculture and Agriculture related to tourism plantations.
-

BLOCK I

Geography and Tourism-India and the sub continent – position and its significance – Location – size and shape – Boundaries – Political Divisions – Physical features – The coast and islands.

BLOCK II

Impact of Geographical Division and climatic factors on Tourism-Factors influencing the climate of India – significance of Monsoon and Rainfall in India – Famines and Floods.

BLOCK III

Geographical Divisions and Tourism, Urban, rural, cities, town, mountains –

Hill stations : Kashmir, Sri nagar, Shimla, Manali, Kulu Valley,

Nainital, Darjeeling Mt Abu, Mahabaleswar, Ooty, Kodaikanal.
Beaches: Puri, Konark, Gopalpur on sea. Juhu: Goa, Visakhapatnam, Chennai, Mahabalipuram, Pondichery, Kovalam, Trivandrum.
Ports: Mumbai, Kolkota, Kochi, Chennai, Marmugoa, Paradeep, Vishakapatnam.

BLOCK IV

Natural Resources and Tourism-Soils, Flora and Fauna, Wild life of India conservation of wild life. National Parks, Wild Life Sanctuaries, Safaris – Aforestation programme.

BLOCK V

Agriculture-Agriculture related to tourism plantations – Problems and Types of Agriculture – Types of crops and cropping season – methods of cultivation – Irrigation – Rivers of India and River valley projects - floriculture.

BOOKS REFERRED

1. Percy K Singh : Fifty Years of Indian Tourism, Kanishka publications, NewDelhi,1998
2. Tikka R.N : Geography of India, New Academic publications, Jalandar,1996
3. Romila Chawla : Tourism in India, sonali publictions, New Delhi, 2003
4. Rosemary Burton : Travel Geography, Pitman publications, U.K, 1995
5. Badan B.S : The impact of Tourism in South India, Common Wealth publications, New Delhi, 1997
6. Bansal : Tourism towards 21 st century New Delhi,1998

7. Burkart A.J & : Tourism Past, Present And Future,
Heinemann Medlik S publications,
London,1981
8. Lunia B.N : Life and culture in Ancient India (from the
earliest Times to 1000 A.D) Agra,1982
9. Satish Babu : Tourism in Development in India, APH
publications,1998
10. Vijay Kumar Gupta : Tourism in India, Gian Publications, New
Delhi, 1987

WEB RESOURCES

1. Crust -<https://www.google.com/search?q=Crust>
2. Plate -<https://www.google.com/search?q=Plate>
3. Ethnic -<https://www.google.com/search?q=Ethnic>
4. Peninsula -<https://www.google.com/search?q=Peninsula>
5. Endemic -<https://www.google.com/search?q=Endemic>
6. Delta -<https://www.google.com/search?q=Delta>
7. Reclamation -<https://www.google.com/search?q=Reclamation>

COURSE LEARNING OUTCOMES

After completion of this course, the Learner will be able to:

- ❖ Defining Geography and Tourism and Tourism in India and the sub continent.
- ❖ Explaining the Impact of Geographical Division and climatic factors on Tourism.
- ❖ Describing the Geographical Divisions and Tourism in Urban, rural, cities, towns and mountains.
- ❖ Enumerating the Natural Resources of Tourism and Soils, Flora and Fauna.
- ❖ Describing Agriculture and Agriculture related to tourism plantations.



TAMIL NADU OPEN UNIVERSITY
School of History and Tourism Studies
Chennai – 15

B.A. History - Syllabus – II Year–Semester-IV

Course title	: History of India from 1858 to 1947 AD
Course code	: BHYS-41
Course credit	: 4

COURSE OBJECTIVE

While studying this course, the Learner will be able to:

- ❖ Explain Queen's Proclamation and the India under Crown's Rule.
- ❖ Trace the Growth of Local self Government and explain Illbert Bill.
- ❖ Elucidate Indian National Movement and Rise of Nationalism.
- ❖ Explain the advent of Gandhi and Non Co-operation Movement.
- ❖ Describe Quit India Movement and Cabinet Mission with the plan of Mountbatten.

BLOCK I

Queen's Proclamation – India under Crown's Rule – The Educational Policy under the British Crown – The Role of Christian Missionaries - Indian Councils Act of 1861 & 1892 – The Vernacular Press Act, 1878

BLOCK II

Growth of Local self Government - Illbert Bill.

BLOCK III

Indian National Movement - Rise of Nationalism – Foundation of Indian National Congress – Moderates and Extremists - Minto – Morley Reforms, 1909 – Government of India Act, 1919 .

BLOCK IV

Gandhi – Non Co-operation Movement and Simon Commission - Civil Disobedience Movement – Government of India Act, 1935

BLOCK V

Quit India Movement – Cabinet Mission – Mountbatten Plan – Indian Independence - Problems of Partition – Salient Features of the Indian Constitution

Books Recommended

1. Mahajan, V.D. - Ancient India
2. Sathianatha Iyer, R. - Political and cultural History of India Vols. I to III
3. Majumdar, R.C. - Advanced History of India
4. Smith, V.A. - New Oxford History of India (Revised Edition) by Spear T.G.P.
5. Thapper, R. - History of India, Vol. I
6. Nilakanta Sastri, K.A. - History of India, Parts I & III
7. Krishnamurthy, V.M. - Indian History, Vols. I & III
8. Ishwari Prasad - Short History of Muslim Rule in India

WEB RESOURCES

1. Preamble-<https://www.google.com/search?q=Preamble>
2. Federation-<https://www.google.com/search?q=Federation>
3. Parliament-<https://www.google.com/search?q=Parliament>
4. Naokhali-<https://www.google.com/search?q=Naokhali>
5. Communal Holocaust -<https://www.google.com/search?q=Communal+Holocaust>

COURSE LEARNING OUTCOMES

After completion of this course, the Learner will be able to:

- ❖ Explaining Queen's Proclamation and the India under Crown's Rule.
- ❖ Tracing the Growth of Local self Government and explaining the Illbert Bill.
- ❖ Elucidating Indian National Movement and Rise of Nationalism.
- ❖ Explaining the advent of Gandhi and Non Co-operation Movement.
- ❖ Describing Quit India Movement and Cabinet Mission with the plan of Mountbatten



TAMIL NADU OPEN UNIVERSITY

School of History and Tourism Studies
Chennai – 15

B.A. History- Syllabus – II Year–Semester-IV

Course Title : India and her Neighbours

Course Code : BHYS-42

Course Credit : 4

COURSE OBJECTIVES

While studying this course, the Learner will be able to:

- ❖ Explain India's Foreign Policy since Independence.
 - ❖ Analyse India and China and Chinese Aggression 1962.
 - ❖ Critically analyse India and Pakistan, Indo – Pak war 1965 and Tashkent Declaration 1966
 - ❖ Explain the emergence of Bangladesh and India's Role and the Problems of the Tamils in Sri Lanka.
 - ❖ Describe India and World Peace and the Non-Alignment Movement.
-

BLOCK – I

India's Foreign Policy since Independence – 1947 to 1990 A.D.

India's role in the UNO – Relations with neighbouring countries.

BLOCK – II

India and China – Tibetan issue – Korean crisis – Pancha Sheel – Chinese Aggression 1962 – Colombo Proposals – Sino – Indian relations.

BLOCK –III

India and Pakistan – Indo – Pakistan relations during the early years of independence – Kashmir issue – Indo – Pak war 1965 –

Tashkent Declaration 1966 – Simla Agreement – Indo – Pak relations during the Janata rule and after.

BLOCK – IV

India and Bangladesh : Emergence of Bangladesh and India's Role – Trade relations Indo-Bangladesh relations from Indira Gandhi's Premiership to Narasimha Rao's Premiership – Issues and economic relations between India and Bangladesh. India and Burma: Relationship between India and Burma since Indian Independence – Boundary Nepal: Relations between India and Nepal since India's Independence – India and Sri Lanka: Relations between India and Sri Lanka since Independence – Problems of the Tamils in Sri Lanka – Agreement of Kachchatheevu 28 June 1974 – Sri Lanka Agreement 1987 – Role of IPKF – India – Sri Lanka relations up to 1980's – up to 1990's. India and Maldives : Political, economic and cultural relations between India and Maldives from 1947 to 1992.

BLOCK – V

India and World Peace – Non Alignment Movement – South Asian Association of Regional Co-operation (SAARC).

Web Resources

1. <https://www.india.gov.in/topics/foreign-affairs/india-and-its-neighbours>
2. <https://www.geeksforgeeks.org/discuss-india-and-its-neighbouring-country/>
3. <https://economictimes.indiatimes.com/topic/india-and-neighbours>
4. <https://nios.ac.in/media/documents/srsec317newE/317EL28.pdf>
5. <https://byjus.com/ias-questions/where-is-india-located-and-who-are-its-neighbours/>

COURSE LEARNING OUTCOMES

After completion of this course, the Learner will be able to:

- ❖ Explaining India's Foreign Policy since Independence.
- ❖ Critically analysing India and China and Chinese Aggression 1962.
- ❖ Analyse India and Pakistan, Indo – Pak war 1965 and Tashkent Declaration 1966
- ❖ Explaining the emergence of Bangladesh and India's Role and the Problems of the Tamils in Sri Lanka.
- ❖ Describing India and World Peace and the Non-Alignment Movement.



TAMIL NADU OPEN UNIVERSITY
School of History and Tourism Studies
Chennai – 15

B.A. History- Syllabus – II Year–Semester-IV

Course Title : Women and Law in India

Course Code : BHYSE- ELECTIVE- 41A

Course Credit : 2

COURSE OBJECTIVES

While studying this course, the Learner will be able to:

- ❖ Describe the colonial Legal System and explain Indian Constitution.
- ❖ Explain the Personal Laws of Women with reference to marriage, Divorce, Adoption and The Hindu Succession Act 1956 and 2005
- ❖ Enumerate the Laws Relating to Violence Against Women.
- ❖ Explain Sexual Harassment at Work place. (VISAKA) and Rape.
- ❖ Elucidate UN Rights of Women and Children.

Block –I

Colonial Legal System – Indian Constitution- Fundamental Rights – Directive Principles of State Policy – Human Rights.

Block –II

Women and Personal Laws – Laws related to Marriage – Divorce – Adoption- The Hindu Succession Act 1956 and 2005

Block – III

Laws Relating to Violence Against Women - Devadasi Abolition Act – Dowry Prohibition Act, 1964 – The Suppression of Immoral Trafficking Act, (SITA) – Medical Termination of Pregnancy Act (MTP) – Pre-Natal Diagnostic and Techniques Act (PNST)- Indecent Representation Act-The Commission of Sati (Prevention) Act 1987.

Block –IV

Sexual Harassment at Work Harassment at work Place (VISAKA) and Rape-Eve Teasing and Child Abuse-Women and Labour Laws -Employees State Insurance Act (ESI).

Block – V

UN Rights of Women and Children - Role of Legal Aid cells and Ceters - National Commission for Women, Schedule Caste, Schedule Tribe -Minorities, Backward Classes and Child Rights Ministry of Social Justice and Empowerment and Ministry of Women and Child Development.

WEB RESOURCES

1. Sati -<https://www.google.com/search?q=Sati>
2. Certiorari -<https://www.google.com/search?q=Certiorari>
3. Habeas corpus -<https://www.google.com/search?q=Habeas+corpus>
4. NIPCCD -<https://www.google.com/search?q=NIPCCD>
5. NCW -<https://www.google.com/search?q=NCW>
6. NCBC -<https://www.google.com/search?q=NCBC>

COURSE LEARNING OUTCOMES

After completion of this course, the Learner will be able to:

- ❖ Describing the colonial Legal System and explain Indian Constitution.
- ❖ Explaining the Personal Laws of Women with reference to marriage, Divorce, Adoption and The Hindu Succession Act 1956 and 2005 .
- ❖ Enumerating the Laws Relating to Violence Against Women.
- ❖ Explaining Sexual Harassment at Work place. (VISAKA) and Rape.
- ❖ Elucidating UN Rights of Women and Children.
- ❖ develop a better organizational culture.



TAMIL NADU OPEN UNIVERSITY
School of History and Tourism Studies
Chennai – 15

B.A. History - Syllabus – II Year–Semester-IV

Course Title : Places of Tourism Interest

Course Code : BHYSE-EL-41B

Course Credit : 2

COURSE OBJECTIVES

While studying this course, the Learner will be able to:

- ❖ Explain the Places of Worship with reference to Kancheepuram, Chidambaram, Rameshwaram, Goa, Ajmir, Konark, Velankanni and Tirupati.
- ❖ Explain monuments of national importance across India.
- ❖ Enumerate Forts and Caves across India.
- ❖ Describe Games and Sports of India.
- ❖ Enumerate the Festivals across India.

BLOCK I

Places of Worship: Kancheepuram, Chidambaram, Rameshwaram, Goa, Ajmir, Konark, Velankanni and Tirupati.

BLOCK II

Monuments: National Museum (Delhi) Indian Museum (Kolkatta) Prince of Wales Museum (Mumbai) Salar Jung Museum (Hyderabad) – Taj Mahal.

BLOCK III

Forts & Caves : Red Fort (Delhi), Agra Fort (Agra), Fort William (Kolkotta), Fort of Chittor (Rajasthan), Gwalior Fort (Madhya Pradesh), Golconda Fort (Andhra Pradesh), Fort of St. George (Chennai), Vellore Fort (Vellore), Ajanta, Ellora, Elephanta, Nagarjunakonda, Kanheri, Sithannavasal.

BLOCK IV

Games and Sports: Chennai, Kolkatta, Delhi, Bangalore. Exhibition and Trade Fairs- Delhi and Chennai. Health: Kerala, Jaipur and Andhra Pradesh. Ashram: Puducherry, Thiruvannamalai. Entertainment and Theme Parks- Chennai, Coimbatore, Bangalore, Cochin and Kanyakumari.

BLOCK V

Festivals of India: Brahmotsavam (Tirupathi) –Onam-Boat festival (Kerala) – Dussera (Karnataka) Pongal (Tamil Nadu and Andhra Pradesh) Kumbamela (Allahabad) – Deepavali, Flower Festival – Ooty and Kodaikanal and Bangalore.

BOOKS FOR REFERENCES

1. Manoj Das – India, a Tourist Paradise
2. India a Travel kid.
3. India Insight Guides

WEB RESOURCES

1. Pilgrimage -<https://www.google.com/search?q=Pilgrimage>
2. Mythological -<https://www.google.com/search?q=Mythological>
3. Penetrated -<https://www.google.com/search?q=Penetrated>
4. Innovative -<https://www.google.com/search?q=Innovative>
5. Emaciated -<https://www.google.com/search?q=Emaciated>
6. Elixir -<https://www.google.com/search?q=Elixir>

COURSE LEARNING OUTCOMES

After completion of this course, the Learner will be able to:

- ❖ Explaining the Places of Worship with reference to Kancheepuram, Chidambaram, Rameshwaram, Goa, Ajmir, Konark, Velankanni and Tirupati.

- ❖ Explaining monuments of national importance across India.
- ❖ Enumerating the Forts and Caves across India.
- ❖ Describing the Games and Sports of India.
- ❖ Enumerating the Festivals across India.

ENVIRONMENTAL STUDIES (CCE)

Compulsory Paper



TAMIL NADU OPEN UNIVERSITY
School of History and Tourism Studies
Chennai – 15

B.A. History- Syllabus – III Year–Semester-V

Course Title : History of Europe from 1453 to 1789 A.D.
Course Code : BHYS-51
Course Credit : 3

COURSE OBJECTIVES

While studying this course, the Learner will be able to:

- ❖ Describe the beginning of Modern Age.
 - ❖ Define Renaissance and explain the meaning, Causes of Renaissance in Italy and other Countries.
 - ❖ Define Reformation and explain the meaning causes and Protestantism in Germany.
 - ❖ Elucidate the Rise of France.
 - ❖ Define Benevolent Despotism and explain the Benevolent Despotism under Peter the Great, Catherine II, Frederick the Great of Prussia, Maria Theresa of Austria and Joseph II of Austria.
-

Block I: Beginning of Modern Age: Fall of Constantinople - Geographical Discoveries – Causes – Results - End of Feudalism - Rise of Nation States.

Block II: Renaissance: Meaning – Causes – Renaissance in Italy and other Countries - Philosophy –Literature – Architecture - Art and Science – Results.

Block III: Reformation : `Meaning – Causes – Protestantism in Germany - Martin Luther - Protestantism in England – Calvinism - Zwingli - Counter Reformation – Society of Jesus - Results.

Block IV:: Henry IV – Cardinal Richelieu – Cardinal Mazarin – Thirty Years War – Causes - Course and Results - Louis XIV – Achievements - Jean Colbert - Europe on the eve of French Revolution.

Block V: Benevolent Despotism: Peter the Great – Catherine II – Frederick the Great of Prussia – Maria Theresa of Austria – Joseph II of Austria. 315 Maps: 1. Routes of Geographical Discoveries 2. Important Centres of Renaissance 3. Thirty Years War 4. Louis XIV 5. Partition of Poland.

References Books :

1. Andrew Graham Dixon, Renaissance, University of California Press, California, 1999.
2. ArunBattacharjee, History of Europe (1453 - 1789), Sterling Publishers Private Limited, New Delhi, 2001.
3. Charles River Editors, French Legends: The Life and Legacy of King Louis XIV Create Space Independent Publishing Platform, North Charleston South Carolina, 2013.
4. Cicely Veronica Wedgwood, The Thirty Years War, Review Books, New York, 1938.
5. Dharmaraj, J, History of Europe 1453 - 1789 A.D, (Tamil), Tensy Publications, Sivakasi, 2015.
6. James Edward Gillespie, A History of Geographical Discovery, 1400 - 1800, H. Holt and Company, New York, 1933.
7. Ramalingam, T.S., History of Europe 1453 - 1815 A.D, T.S.R, Publications, Madurai, 1971.
8. Rao, B.V, History of Europe (1453 – 1815), Sterling Publishers Private Limited.

WEB RESOURCES

<https://open.lib.umn.edu/mediaandculture/chapter/1-6-cultural-periods/#:~:text=The%20Modern%20Age%20began%20after,value%20on%20rational%20decision%20making.>

<https://www.merriam-webster.com/dictionary/renaissance>
<https://www.britannica.com/event/Reformation>

https://en.wikipedia.org/wiki/Henry_IV_of_England
<https://www.britannica.com/topic/enlightened-despotism#:~:text=enlightened%20despotism%2C%20also%20called%20benevolent,reforms%20inspired%20by%20the%20Enlightenment.>

COURSE LEARNING OUTCOMES

After completion of this course, the Learner will be able to:

- ❖ Describe the beginning of Modern Age.
- ❖ Define Renaissance and explain the meaning, Causes of Renaissance in Italy and other Countries.
- ❖ Define Reformation and explain the meaning causes and Protestantism in Germany.
- ❖ Elucidate the Rise of France.
- ❖ Define Benevolent Despotism and explain the Benevolent Despotism under Peter the Great, Catherine II, Frederick the Great of Prussia, Maria Theresa of Austria and Joseph II of Austria.



TAMIL NADU OPEN UNIVERSITY
School of History and Tourism Studies
Chennai – 15

B.A. History - Syllabus – III Year–Semester – V

Course Title	: HISTORY OF INDIA FROM 1947 TO 2014 AD
Course Code	: BHYS-52
Course Credit	: 4

COURSE OBJECTIVES

While studying this course, the Learner will be able to:

- ❖ Describe the Indian Independence Act, Partition of India and explain the Salient features of the Indian Constitution.
 - ❖ Elucidate Indian Renaissance and Socio Religious movement.
 - ❖ Explain the Re-organisation of States.
 - ❖ Analyse education and agricultural industry.
 - ❖ Explain the Non-alignment Movement and explain India with World Affairs.
-

BLOCK I

Indian Independence Act - Partition of India - Salient features of the Indian Constitution - Integration of the Indian States

BLOCK II

Indian Renaissance and Socio – Religious movement - Aligarh Movement and Muslim Communalism - General Elections - Political Parties

BLOCK III

Re-organisation of States - Five Year Plans - Centre State Relations - River Water Disputes

BLOCK IV

Education and Agricultural Industry - Women's Development - Human Rights in India - Science and Technology and Nuclear Policy

BLOCK V

Non Alignment: India and World Affairs – SAARC - India's Relations with Super Powers - India's Role in the Common Wealth and UNO – The National Democratic Alliance Government and United Progressive Alliance Government

WEB RESOURCES

https://en.wikipedia.org/wiki/Indian_Independence_Act_1947

<https://www.drishtias.com/to-the-points/paper1/socio-religious-reform-movement-part-i>

<https://byjus.com/free-ias-prep/reorganization-of-states/#:~:text=The%20State%20Reorganization%20Commission%20formed,was%20passed%20in%20November%201956.>

<https://www.emerald.com/insight/content/doi/10.1108/JED-05-2020-0052/full/html>

<https://www.youthkiawaaz.com/2021/02/non-alignment-and-india/>

COURSE LEARNING OUTCOMES

After completion of this course, the Learner will be able to:

- ❖ Describing the Indian Independence Act, Partition of India and explaining the Salient features of the Indian Constitution.
- ❖ Elucidating Indian Renaissance and Socio Religious movement.
- ❖ Explaining the Re-organisation of States.
- ❖ Analysing education and agricultural industry.
- ❖ Explaining the Non-alignment Movement and explaining India with World Affairs.



TAMIL NADU OPEN UNIVERSITY
School of History and Tourism Studies
Chennai – 15

B.A. History- Syllabus – III Year–Semester- V

Course Title	: SOCIAL AND CULTURAL HISTORY OF INDEPENDENT INDIA
Course Code	: BHYS - 53
Course Credit	: 4

COURSE OBJECTIVES

While studying this course, the Learner will be able to:

- ❖ Describe the Regeneration of Indian Society after Independence.
- ❖ Explain Education, Science and Technology, New Educational Policy and UGC.
- ❖ Describe Indian Theatre, Indian Cinema, Art, Music, Dance, Handicrafts, Cottage Industries, Lalit Kala Academy and Sahitya Academy.
- ❖ Elucidate the Cultural Resources and the Changing Role of Women in Independent India.
- ❖ Explain the role of Women in Politics and Women's rights.

BLOCK I

Regeneration of Indian Society – Impact of the Partition of India – Socialism –Caste system – Caste Movements.

BLOCK II

Education – Science and Technology – New Educational Policy – UGC.

BLOCK III

Promotion of Arts – Indian Theatre – Indian Cinema - Art, Music, Dance, Handicrafts, Cottage Industries – Lalit Kala Academy – Sahitya Academy.

Block IV

Cultural Resources - Changing Role of Women in India – Economic Empowerment – Dual Role – Home Maker and Career Women.

BLOCK V

Women and Politics – Women and Rights - Women Suffrage Movement - Problems of Women in the Changing Scenario – Press and Media.

Reference

1. Ram Shuja – Social Problems in India.
2. Geraldin Forbes – Women in Modern India.
3. A.L. Basham – A Cultural History of India – The Wonder that was India.
4. Sumit Sarkar – Modern India.
5. S.S. Shashi – Ambedkar and Social Justice.

WEB RESOURCES

<https://www.magadhuniversity.ac.in/download/econtent/pdf/Religious%20and%20Social%20Reform%20of%20India-converted.pdf>

<https://www.educ.cam.ac.uk/research/groups/sciencetechnologymaths/science-technology/>

<https://en.unesco.org/creativity/policy-monitoring-platform/promotion-arts-culture>

<https://oaji.net/articles/2020/1201-1580980442.pdf>

<https://www.britannica.com/topic/woman-suffrage>

COURSE LEARNING OUTCOMES

After completion of this course, the Learner will be able to:

- ❖ Describing the Regeneration of Indian Society after Independence.
- ❖ Explaining Education, Science and Technology, New Educational Policy and UGC.

- ❖ Describing Indian Theatre, Indian Cinema, Art, Music, Dance, Handicrafts, Cottage Industries, Lalit Kala Academy and Sahitya Academy.
- ❖ Elucidating the Cultural Resources and the Changing Role of Women in Independent India.
- ❖ Explaining the role of Women in Politics and Women's rights.



TAMIL NADU OPEN UNIVERSITY
School of History and Tourism Studies
Chennai – 15

B.A. History- Syllabus – III Year–Semester-V

Course Title : History of USA from 1775 to 1865 AD

Course Code : BHYS- 54

Course Credit : 4

COURSE OBJECTIVES

While studying this course, the Learner will be able to:

- ❖ Explain Discovery and Settlement, Colonial Development and American Revolution.
- ❖ Enumerate the Federalists and anti-Federalists viz., George Washington, Thomas Jefferson and James Madison.
- ❖ Describe the war of 1812, Monroe Doctrine, The Age of Jackson, Westward Expansion, Slavery and Civil War.
- ❖ Describe Jacksonian Democracy, its features and the Administration of Jackson.
- ❖ Explain the issue of Slavery, Civil War, its Causes and Anti slavery movement.

Block I

Discovery of America – Colonisation – Anglo-French conflict – The success of the British – Colonial Administration – American War of Independence – causes and its results – Confederation –its defects – Drafting of New Constitution.

Block II

Federalist Administration: George Washington – Internal administration – Hamilton’s Reforms – Establishment of National Bank –Whisky Rebellion - Foreign Policy - Jay Treaty – Pinckney Treaty - John Adams – Midnight Judges.

Block III

Election of 1800 – Republican Revolution - Republican administration – Jeffersonian Democracy – Jefferson’s Administration – Gallatin’s Reforms – Purchase of Louisiana – Foreign policy – War with Tripoli - Madison – War of 1812 – Effects of the War - James Monroe – Missouri Compromise – Adams-Onis Treaty – Monroe Doctrine and its Significance.

Block IV

Jacksonian Democracy – Features – Administration of Jackson – New Democracy – Spoils system – Kitchen Cabinet –Locofocoism - Nullification issue –Foreign policy - Westward Expansion – Manifest Destiny - The Mexican War.

Block V

Issue of Slavery – Civil War – Causes – Anti slavery movement – Compromise of 1850 – Kansas – Nebraska Act – Dred Scott case – Free Port Debate – Election of 1860 - Course and Consequences – Abraham Lincoln – Reconstruction.

Books for Reference:

1. Allan Novius - A Brief History of the United States.
2. Beard Charles.A& Mary R.Beard - New Basic History of the United States
3. Dexter Perkenies& Glyndon G Van Deusan - The United States of America Vol I & II
4. Gomathinayagam,P.& Anusuya,R - History of United States of America, (Tamil),
5. Fish, Carl R - The Civil War Hicks J.D - Readings in American History
6. Hill C.P - A History of the United States
7. Jeyapalan, - History of United States of America,
8. John A Krout - United States Since 1865
9. Krishnamoorthy, V.M - History of United States of America
10. Majumdar, R.K & Marshall Simelsa - American History at a Glance
11. S E Morrison - Growth of American Republic.
12. Rajayyan, K A - History of the United States,
13. Srivastva, N - History of The United States of America up to 1865,
14. Subramanian, N - A History of the USA. EnnesPublications.

WEB RESOURCES

<https://manchesterhistorian.com/2017/the-discovery-of-america/>
<https://www.battlefields.org/learn/articles/slavery-united-states>

[https://www.dictionary.com/browse/jacksonian-democracy#:~:text=%5B%20\(jak%2Dsoh%2Dnee,of%20aristocracy%20in%20the%20nation.](https://www.dictionary.com/browse/jacksonian-democracy#:~:text=%5B%20(jak%2Dsoh%2Dnee,of%20aristocracy%20in%20the%20nation.)

<https://www.britannica.com/topic/federalism>

<https://study.com/learn/lesson/revolution-of-1800-overview.html>

COURSE LEARNING OUTCOMES

- ❖ Explaining Discovery and Settlement, Colonial Development and American Revolution.
- ❖ Enumerating the Federalists and anti-Federalists: George Washington, Thomas Jefferson and James Madison.
- ❖ Describing the war of 1812, Monroe Doctrine, The Age of Jackson, Westward Expansion, Slavery and Civil War.
- ❖ Describing Jacksonian Democracy, its features and the Administration of Jackson.
- ❖ Explaining the issue of Slavery, Civil War, its Causes and Anti slavery movement.



TAMIL NADU OPEN UNIVERSITY
School of History and Tourism Studies
Chennai – 15

B.A. History- Syllabus – III Year–Semester-V

Course Title : STUDIES IN HUMAN RIGHTS

Course Code : BHYS-55

Course Credit : 2

COURSE OBJECTIVES

While studying this course, the Learner will be able to:

- ❖ Define Human Rights, Nature, Content, Legitimacy and Priority.
- ❖ Explain Universal Declaration of Human Rights, International covenant on Civil and Political Rights.
- ❖ Describe Amnesty international, Human rights Helsinki declaration and International Human Rights and Courts.
- ❖ Enumerate Contemporary Challenges: Child Labour, Women's Rights and Bonded Labour.
- ❖ Explain the National and State Human Rights Commission, Their functions and Problems.

BLOCK I

Definition of Human rights: Nature, Content, Legitimacy and Priority –
Theories of Human Rights – Historical – Sociological.

BLOCK II

Universal Declaration of Human Rights – International covenant on
Civil and Political Rights – International covenant on Economic,
Social and Cultural Rights.

BLOCK III

Amnesty international – Human rights Helsinki declaration –
International Human Rights and Courts.

BLOCK IV

Contemporary Challenges: Child Labour – Women's Rights – Bonded
Labour – Rural and Urban Labourers – Problem of Refugees –
Capital punishment.

BLOCK V

National and State Human Rights Commission – Their functions – Problems and prospect – Minorities' Rights Commission – Its functions.

REFERENCES

1. Leah Levin, - Human Rights, NBT, 1998
2. V.R. Krishna Iyer, - Dialectics and Dynamics of Human Rights in India Tagore Law Lectures.
3. C.J. Nirmal, - Human Rights in India
4. Pendra Baxi, - The Right to be human, 1987.
5. Upendra Baxi, - The Crisis of the Indian Legal System, Vikas, 1982.
6. Desai, A.R.(ed), - Violations of Democratic Rights in India, Bombay, 1986.

WEB RESOURCES

- <https://www.britannica.com/topic/human-rights>
- https://nhrc.nic.in/sites/default/files/Unit_2.pdf
- <https://www.un.org/en/about-us/universal-declaration-of-human-rights>
- <https://www.amnesty.org/en/>
- https://www.ilo.org/global/about-the-ilo/newsroom/news/WCMS_766351/lang--en/index.htm

COURSE LEARNING OUTCOMES

After completion of this course, the Learner will be able to:

- ❖ Defining Human Rights, Nature, Content, Legitimacy and Priority.
- ❖ Explaining Universal Declaration of Human Rights, International covenant on Civil and Political Rights.
- ❖ Elucidating Amnesty international, Human rights Helsinki declaration and International Human Rights and Courts.

- ❖ Critically enumerating Contemporary Challenges: Child Labour, Women's Rights and Bonded Labour.
- ❖ Explaining the National and State Human Rights Commission, Their functions and Problems.



TAMIL NADU OPEN UNIVERSITY
School of History and Tourism Studies
Chennai – 15

B.A. History- Syllabus – III Year–Semester-VI

Course Title : History of Europe from 1789 to 1956 A.D.

Course Code : BHYS-61

Course Credit : 4

COURSE OBJECTIVES

While studying this course, the Learner will be able to:

- ❖ Describe Europe before 1789 and explain the French Revolution.
- ❖ Explain the Eastern Question and its Significant Problems.
- ❖ Describe the First World War, the Treaty of Versailles and the Russian Revolution.
- ❖ Elucidate the rise of totalitarian States, Second World War and U.N.O.
- ❖ Trace Development of Science Technology and Art and literature.

BLOCK I

Europe before 1789, an introduction – French Revolution – Era of Napoleon – Congress of Vienna – Concert of Europe – Metternich – Revolutions of 1830 and 1848.

BLOCK II

Eastern Question Significant Problems – Unification of Italy and Germany – Napoleon III – Bismarck and rise of Germany – Balkan Problem – Russia upto 1917.

BLOCK III

First World War – Treaty of Versailles – Russian Revolution – Europe between two World Wars – League of Nations .

BLOCK IV

Rise of totalitarian States - Second World War and U.N.O. – Organisation and Its achievements till 1956 A.D.

BLOCK V

Development of Science Technology – Art and literature – Foreign policy and international relationship.

BOOKS RECOMMENDED

1. Ketelby, C.D.M. - A History of Modern Times.
2. Leo Gershay - The French Revolution and Napoleon.
3. Fisher, H.A.L. - History of Europe.
4. Grant, A.J. and Temperly - Europe in the 19th and 20th Centuries.
5. Hazen, C.D. - Modern Europe.
6. David Thompson - Europe since Napoleon.
7. Fyfee - History of Modern Europe.
8. Hayes, C.J. - A Political and Cultural History of 1914 Europe.
9. Rao, B.V. - History of Modern Europe

WEB RESOURCES

- <https://www.britannica.com/topic/history-of-Europe/The-great-age-of-monarchy-1648-1789>
- <https://www.britannica.com/event/Eastern-Question>
- <https://www.history.com/topics/world-war-i/treaty-of-versailles-1>
- <https://k12database.unc.edu/wp-content/uploads/sites/31/2012/05/RiseofTotalitarianism11.pdf>
- <https://www.taylorfrancis.com/books/edit/10.4324/9781315618371/science-technology-art-international-relations-singh-madeline-carr-ren%C3%A9-marlin-bennett>

COURSE LEARNING OUTCOMES

- ❖ Describing Europe before 1789 and explain the French Revolution.
- ❖ Explaining the Eastern Question and its Significant Problems.
- ❖ Describing the First World War, the Treaty of Versailles and the Russian Revolution .
- ❖ Elucidating the rise of totalitarian States, Second World War and U.N.O.
- ❖ Tracing the Development of Science Technology and Art and literature.



TAMIL NADU OPEN UNIVERSITY
School of History and Tourism Studies
Chennai – 15

B.A. History- Syllabus – III Year–Semester-VI

Course Title : HISTORY OF TAMILNADU
From 1801 to 2016 A.D.

Course Code : BHYS-62

Course Credit : 4

COURSE OBJECTIVES

While studying this course, the Learner will be able to:

- ❖ Describe the condition of Tamilnadu after South Indian Rebellion.
 - ❖ Define and explain the Western Education and socio religious reforms.
 - ❖ Elucidate the Freedom Struggle in Tamilnadu.
 - ❖ Describe Tamil Nadu under the Congress Rule.
 - ❖ Elucidate the economic development of Tamilnadu after 1947.
-

Block I : Condition of Tamilnadu after South Indian Rebellion – Vellore Mutiny - Causes- courses and results – British Land revenue policy- Ryotwari system and Judiciary system.

Block II : Western Education – socio religious reforms- Temple entry – Rise and fall of Justice Party – The Self Respect Movement.

Block III : Freedom Struggle in Tamilnadu – V,O.C – Bharathi – Subramania Siva- Rajaji –Satyamurthy and Kamaraj.

Block IV : Tamil Nadu under the Congress Rule – administration of Rajaji- Linguistic reorganization of States - Kamaraj – Baktavachalam – The anti-Hindi

agitation of 1965 – the rise of DMK to power – the rise of ADMK to power- Emergence of new parties-

Block V : The economic development of Tamilnadu after 1947 – The development of Industries – Social welfare measures till 2016 A.D – development of Education.

WEB RESOURCES

<https://www.studyiq.com/articles/vellore-mutiny/>

<https://upscfever.com/upsc-fever/en/history/independence-struggle/en-hist-chp10.html>

https://www.brainkart.com/article/Summary,-Glossary_41696/

<https://www.thehindu.com/opinion/lead/seeing-madras-in-hyderabad/article5176570.ece>

<https://www.ibef.org/states/tamil-nadu-presentation>

COURSE LEARNING OUTCOMES

- ❖ Describing the condition of Tamilnadu after South Indian Rebellion.
- ❖ Defining and explaining the Western Education and socio religious reforms .
- ❖ Elucidating the Freedom Struggle in Tamilnadu.
- ❖ Describing Tamil Nadu under the Congress Rule.
- ❖ Elucidating the economic development of Tamilnadu after 1947.



TAMIL NADU OPEN UNIVERSITY
School of History and Tourism Studies
Chennai – 15

B.A. History- Syllabus – III Year–Semester-VI

Course Title : INTERNATIONAL RELATIONS
Course Code : BHYS-63

Course Credit : 4

COURSE OBJECTIVES

While studying this course, the Learner will be able to:

- ❖ Define Imperialism and Colonialism.
 - ❖ Explain the Era of Classical Diplomacy.
 - ❖ Define Balance of Power and describe World War I.
 - ❖ Define Collective Security and describe the Europe between the Wars.
 - ❖ Elucidate causes, implication and dimensions of World War II.
-

BLOCK I

Introduction – Imperialism and Colonialism – Revolutionary Europe – Napoleon’s Foreign Policy – The Coalitions of Europe

BLOCK II

Era of Classical Diplomacy: The Congress of Vienna, 1815 – Conservatism: The Concert of Europe – Nationalism – Bismarck’s Diplomacy; Cavour’s Diplomacy – The Congress of Berlin

BLOCK III

Balance of Power and World War I – Alliances and Counter-alliances – Causes, Implications and Dimensions of the War – The Treaty of Versailles – The League of Nations – Repercussions

BLOCK IV

Collective Security – Europe between the Wars – Inter-war Treaties and Alliances – Rise of Fascism in Germany, Italy and Japan – The Great Depression - Failure of Collective Security – Policy of Appeasement – Failure of the League of Nations

BLOCK V

Causes, Implications and Dimensions of World War II – War-time Conferences: Moscow, Tehran, Yalta, Potsdam

WEB RESOURCES

<https://learn.saylor.org/mod/book/view.php?id=54761&chapterid=40246>

<https://www.britannica.com/event/Congress-of-Vienna#:~:text=Congress%20of%20Vienna%2C%20assembly%20in,the%20final%20defeat%20of%20Napoleon.>

<https://www.jstor.org/stable/20097177>

https://nios.ac.in/media/documents/SrSec315NEW/315_History_Eng/315_History_Eng_Lesson24.pdf

<https://lordslibrary.parliament.uk/tehran-yalta-and-potsdam-three-wartime-conferences-that-shaped-europe-and-the-world/>

COURSE LEARNING OUTCOMES

- ❖ Define Imperialism and Colonialism.
- ❖ Explain the Era of Classical Diplomacy.
- ❖ Define Balance of Power and describe World War I.
- ❖ Define Collective Security and describe the Europe between the Wars.
- ❖ Elucidate causes, implication and dimensions of World War II.



TAMIL NADU OPEN UNIVERSITY
School of History and Tourism Studies
Chennai – 15

B.A. History- Syllabus – III Year–Semester-VI

Course Title : History of U.S.A. From 1865 to 1945 A.D

Course Code : BHYS-64

Course Credit : 4

COURSE OBJECTIVES

While studying this course, the Learner will be able to:

- ❖ Define Reconstruction with Its meaning, motivation and approach.
 - ❖ Explain the Martial spirit of the Americans and the Rise of American Military Power.
 - ❖ Trace the Progressive Era with reference to American Foreign Policy, Big Stick Policy and Dollar Diplomacy.
 - ❖ Describe the America between the wars and the American Isolation.
 - ❖ Explain Women in American Society from 1865 to the present day.
-

Block I

Reconstruction – Its meaning, motivation and approach – Presidential conservative and Radical Reconstruction of South – Grant, Hayes to Garfield – Economic system of U.S.A. – Rise of Big business – Robber Baron – Capitalist Society – Expansion of Rail roads and its consolidation.

Block II

Organisation of Labour. Agriculture – Problems and grievances of the farmers – Populism.

Block III

Martial spirit of the Americans – Rise of American Military Power – colonial aspirations – Spanish American War of 1898 – America as a

World Power – Open Door Policy – American Society from Grant to McKinley – The Westward Movement – Closing of the Frontier – Cattle Kingdom – Urbanisation.

Block IV

The Progressive Era – President T. Roosevelt, W.H. Taft, Woodrow Wilson – American Foreign Policy from Roosevelt to Wilson – “Big Stick Policy” – Dollar Diplomacy” – Wilson’s Peace Plan – 14 points – American Literature – Trends after Civil War – Darwinism – Lyric years – Theatre growth – New poetry Writers – Writers of the Depression (turning to the left) – Writers of New Deal period to the present day – (Particular reference to Sherwood Anderson, Sinclair Lewis, Hemmingway, Wolfe, Faulkner, H.G.Wells, Erza Pound, Robert Frost, Mencken and Stein-beck).

Block V

America between the wars – American Isolation – Depression period policy – Stimson doctrine – New Deal Foreign Policy – F.D. Roosevelt – Domestic Policy – New Deal.

Books Recommended

1. T. Harry Williams, Richard N. Current - History of the United States (since 1865) Frank Freidel
2. Perry Miller - American Thought from the Civil War to the First World War
3. J.W. Oliver - History of American Technology (1956)
4. Sommeret - History of United States
5. Miller et al - History of the United States
6. Beard and Beard - New Basic History of the United States.

WEB RESOURCES

<https://campussuite-storage.s3.amazonaws.com/prod/1471330/4ba60489-72e7-11e7-99ef-124f7febbf4a/1808982/52776032-9984-11e8-86c0-1236f486c430/file/chap14.pdf>

https://www.ilo.org/wcmsp5/groups/public/@ed_dialogue/@actrav/documents/publication/wcms_113732.pdf

<https://loc.gov/rr/hispanic/1898/intro.html>

<https://www.britannica.com/place/United-States/Theodore-Roosevelt-and-the-Progressive-movement>

<https://history.state.gov/milestones/1937-1945/american-isolationism>

COURSE LEARNING OUTCOMES

- ❖ Defining Reconstruction with Its meaning, motivation and approach.
- ❖ Explaining the Martial spirit of the Americans and the Rise of American Military Power.
- ❖ Tracing the Progressive Era with reference to American Foreign Policy, Big Stick Policy and Dollar Diplomacy.
- ❖ Describing the America between the wars and the American Isolation.
- ❖ Explaining Women in American Society from 1865 to the present day.



TAMIL NADU OPEN UNIVERSITY
School of History and Tourism Studies
Chennai – 15

B.A. History- Syllabus – III Year–Semester-VI

Course Title : Science and Technology of India

Course Code : BHYS-65

Course Credit : 2

COURSE OBJECTIVES

While studying this course, the Learner will be able to:

- ❖ Elucidate the Impact of Renaissance on Science and Technology.
 - ❖ Explain Industrial revolution in relation to Industrialization in cotton, mining and metallurgy, Agrarian revolution, Transportation and communication.
 - ❖ Describe the progress in Biology, Physics, Mathematics and Chemistry.
 - ❖ Analyse atomic science in the Twentieth Century.
 - ❖ Elucidate Pioneers of Modern Science in India viz., J.C. Bose, P.C. Roy, Srinivasa Ramanujam, C.V. Raman, Hargobind Khorana, Abdul Kalam and Kasthuri Rangan.
-

BLOCK I

Impact of Renaissance on Science and Technology – Copernicus, Kepler, Galileo – Toricelli – Rene Descartes – Immanuel Kant – Isaac Newton – Francis Bacon.

BLOCK II

Industrial revolution – Industrialization in cotton, mining and metallurgy – Agrarian revolution – Transportation and communication – Discoveries of Henry Cavendish, Joseph Priestley, Lavoisier.

BLOCK III

Progress in Biology – Charles Darwin – Progress in Physics and Mathematics – Michael Faraday – James Clark Maxwell – Progress in Chemistry – John Dalton – Mandeleefe – Louis Pasteur – Alfred Nobel – Rontgen and X-ray – Mary curie and Radium – Radio and Marconi.

BLOCK IV

Atomic Science in the Twentieth Century : Albert Einstein and Theory of Relativity – Lord Rutherford – Nuclear Space Research.

BLOCK V

Pioneers of Modern Science in India : J.C. Bose – P.C. Roy – Srinivasa Ramanujam – C.V. Raman – Hargobind Khorana – Abdul Kalam – Kasthuri Rangan.

WEB RESOURCES

<https://www.sparknotes.com/history/european/scientificrevolution/key-people/>

<https://academic.oup.com/book/41022/chapter/349302191>

<http://www.chemistryexplained.com/Ma-Na/Maxwell-James-Clerk.html>

<https://www.tandfonline.com/doi/full/10.1080/19472498.2015.1063220>

<https://timesofindia.indiatimes.com/city/allahabad/contributions-of-scientists-jc-bose-apc-ray-to-be-discussed-at-mnnit/articleshow/27779341.cms>

COURSE LEARNING OUTCOMES

- ❖ Defining Reconstruction with Its meaning, motivation and approach.
- ❖ Explaining the Martial spirit of the Americans and the Rise of American Military Power.
- ❖ Tracing the Progressive Era with reference to American Foreign Policy, Big Stick Policy and Dollar Diplomacy.
- ❖ Describing the America between the wars and the American Isolation.

- ❖ Explaining Women in American Society from 1865 to the present day.

